



The Academy of Seminole

ARP ESSER III Plan

Part 1: Strategies for Prevention and Mitigation of COVID

The Academy of Seminole will utilize ARP ESSER III funds (\$359,794.18) to prepare, prevent, and respond to the Covid 19 impact on our district. At least twenty percent of the funds (\$71,958.84) will be reserved to address learning loss. The remaining 80% (\$287,835.34), as recommended by the committee, will address the following areas of need for the use of the funds: health-physical education equipment, indoor/outdoor seating and tables, transportation, and salary support for teacher retention. Each of the targeted areas will allow us to better adhere to CDC guidance and help ensure students and staff’s health and safety.

ESSER III Project	Strategy/Item for Prevention & Mitigation
Health/physical education equipment	To help with allowing for more areas to spread out for social distancing we need to provide more outdoor play areas for the School.
Indoor/Outdoor Seating & Tables	To help us with social distancing we need additional tables and seating
Transportation	To purchase a van to help with meal delivery and additional space to spread out when transporting any students/staff
Technology	Purchase chromebooks and/or IPADs for student use in and out of school during times of quarantine or isolation.
Salaries for teacher retention/training	Professional development stipends for training on learning loss strategies
Salaries for additional custodial staff	We will add a second full time person to our custodial staff to help with additional cleaning to disinfect and sanitize buildings on a daily basis

Part 2: Strategies for Addressing Learning Loss

The interventions implemented through the use of ARP ESSER III funds will be monitored closely to ensure our response addresses the academic, social, emotional, and mental health needs of students, particularly for those students disproportionately impacted by COVID-19, which in particular are students from low-income families and our students with special needs, both of which are make up large proportions of our school.



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Learning loss addressed with small group tutoring tailored to individual student needs. Reading and math intervention/reinforcement remains a focal point for learning loss. Funds will be used for teacher compensation, materials, digital learning site licenses, and equipment.

ESSER III Project	Strategy for Addressing Learning Loss
Student Reading/Math Intervention. Targeted, individualized small group tutoring	Testing through Dibble or similar to help target students who are behind. Additional remediation for new teaching staff, materials, digital site licenses and equipment will be needed to support this initiative.
PreK teacher	Salary for full time PreK program to allow full day for preK students.

Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Expenditure	Allowable Use
Indirect Cost	Indirect Cost/ARP ESSER III funds will be used to assist in implementation of all required processes for operating programs

Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

Subgroup	Academic Needs	Social/Emotional Needs	Mental Health Needs
Economically Disadvantaged Students	Small class sizes allow for more	Provide Counseling services	Counseling to address



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	<p>personalized learning Develop RTI and student learning plans</p> <p>Identify and provide small group remediation in math/reading.</p>	<p>and partnership with local services</p> <p>Provide Access to Child Nutrition Program</p> <p>Provide Access to Curricular programs to address learning gaps for students who need hands-on learning.</p>	<p>individual needs Referrals to community services agencies including partnership Local Mental Health Partners</p> <p>Provide access to mental health professionals</p>
Minority Student Populations	<p>Small class sizes allow for more personalized learning</p> <p>Develop RTI and student learning plans</p> <p>Identify and provide small group remediation in math/reading.</p>	<p>Provide training to faculty and staff to specifically address inclusion of all races, ethnicities</p> <p>Promote curriculum improvement for all staff</p> <p>Provide Access to Curricular programs to address learning gaps for students who need hands-on learning.</p>	<p>Counseling to address individual needs</p> <p>Referrals to community services agencies including partnership with Local Service Providers</p> <p>Provide access to mental health professionals</p>
EL Learners	<p>Small class sizes allow for more personalized learning</p> <p>Develop RTI and student learning plans</p> <p>Identify and provide small group remediation in math/reading.</p>	<p>Provide training to faculty and staff to specifically address inclusion of all races, ethnicities</p> <p>Promote curriculum improvement for all staff</p> <p>Provide Access to Curricular programs to address learning gaps for students who need hands-on learning.</p>	<p>Counseling to address individual needs</p> <p>Referrals to community services agencies including partnership with Local Service Providers</p> <p>Provide access to mental health professionals</p>



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Disabled Students/Special Needs	<p>Small class sizes allow for more personalized learning</p> <p>Develop RTI and student learning plans</p> <p>Identify and provide small group remediation in math/reading.</p>	<p>Provide training to faculty and staff to specifically address inclusion of all races, ethnicities</p> <p>Promote curriculum improvement for all staff</p> <p>Provide Access to Curricular programs to address learning gaps for students who need hands-on learning.</p>	<p>Counseling to address individual needs</p> <p>Referrals to community services agencies including partnership with Local Service Providers</p> <p>Provide access to mental health professionals</p>
Homeless Students and Foster Care Students	<p>Small class sizes allow for more personalized learning</p> <p>Develop RTI and student learning plans</p> <p>Identify and provide small group remediation in math/reading.</p>	<p>Provide training to faculty and staff to specifically address inclusion of all races, ethnicities</p> <p>Promote curriculum improvement for all staff</p> <p>Provide Access to Curricular programs to address learning gaps for students who need hands-on learning.</p>	<p>Counseling to address individual needs</p> <p>Referrals to community services agencies including partnership with Local Service Providers</p> <p>Provide access to mental health professionals</p>

Budget Item	Approx Amounts
Health/physical education equipment	\$50,000
Indoor/Outdoor Seating & Tables	\$20,000
Transportation	\$45,000
Technology	\$40,000



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Salaries for teacher/staff retention	\$30,000
Salaries for additional custodial staff	\$20,000
Student Reading/Math Intervention. Targeted, individualized small group tutoring- Teacher(s) Salary	\$40,000
Student Reading/Math Intervention. Targeted, individualized small group tutoring- Materials, Site license, equipment	\$30,000
PreK teacher ½ salary	\$25,000
Indirect Costs	\$60,000